

PUBLIC RELEASE OF 2016 ELECTION COMMITMENT COSTING

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| **Name of proposal costed: The Coalition’s Policy to Expand Science, Technology, Engineering and Maths through P-TECH Style Pilot Schools** | |
| **Costing Identifier:** | COA 012 |
| **Summary of costing:** | The policy will provide an additional $4.6 million over four years from 2016-17 to expand the Pathways in Technology Early College High Schools (P-TECH) pilot. |
| **Person making the request:** | Prime Minister |
| **Date costing request received:** | 17/06/2016 |
| **Date of public release of policy:** | 30/05/2016 |
| **Date costing completed:** | 24/06/2016 |
| **Additional information requested  (including date):** | Not applicable. |
| **Additional information received  (including date):** | Not applicable. |

Financial implications (outturn prices)(a)

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| Impact on | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| Underlying Cash Balance ($m) | -1.1 | -1.1 | -1.1 | -1.2 |
| Fiscal Balance ($m) | -1.1 | -1.1 | -1.1 | -1.2 |

A positive number for the fiscal balance indicates an increase in revenue or a decrease in expenses or net capital investment in accrual terms. A positive number for the underlying cash balance indicates an increase in revenue or a decrease in expenses or net capital investment in cash terms.

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| **Where relevant, state that the proposal has been costed as a defined or specified amount.**  The proposal has been costed as a specified amount. |
| **Where relevant, include separate identification of revenue and expense components.**  Not applicable. |

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| **Where appropriate, include a range for the costing or sensitivity analysis.**  Not applicable. |
| **Qualifications to the costing (including reasons for the costing not being comprehensive).**  This costing assumes that total funding is pro‑rated over the forward estimates. |
| **Where relevant, explain effects of departmental expenses.**  As specified in the costing request, any departmental costs associated with the expansion of the pilot will be met from within the existing resources of the Department of Education and Training. |

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| **Where relevant, explain the reason for any significant differences between the assumptions specified in a party costing request and those used in a Treasury or Finance costing.**  Not applicable. |
| **Other comments (including reasons for significant differences between the estimated impact on the fiscal and underlying cash balances).**  Not applicable. |

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| Background information |
| **Costing methodology used:**   * **Costing techniques.**   The costing assumes that total funding of $4.6 million provides for the following:   * + $4.5 million over four years from 2016-17 (pro-rated) for Government funding contributions of $375,000 per site towards establishing 12 new pilot sites.   + $0.1 million in 2019-20 for program evaluation. * **Policy parameters.**   + The proposal builds on the previous measure *Science, technology, engineering and mathematics – restoring the focus in schools* which provided $0.5 million over two years from 2015-16 as seed funding to pilot a P-TECH site in Geelong.   **Behavioural assumptions used (as appropriate).**  Not applicable. |